



PORTLAND PUBLIC SCHOOLS

GRANT HIGH SCHOOL

Portland Public Schools

James McGee, Principal

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To Whom It May Concern;

My name is Scott Roosevelt and I am the Vice Principal of Curriculum and Instruction at Grant High School, in Portland Oregon. It is with great pleasure, and some sadness, that I am writing this letter of recommendation on behalf of Angeline Hood. We were thrilled to hire Angie last summer and are saddened to lose her this year in response to an FTE allocation shift to another department. I'm confident that wherever school Angie lands at will benefit from her passion for teaching, equity lens and collaborative spirit.

When we hired Angie, we were in need of an educator with an advanced math degree that could teach one of our advanced dual-credit math courses. That course, *Probability and Statistics*, taught through a partnership with Portland State University, requires an understanding of advanced math concepts and a willingness to collaborate with department colleagues. Angie demonstrated both of these skills exceptionally well and even went so far as to take an additional master's level course through PSU to be qualified to teach the course. Throughout the year, it has been exciting to watch Angie work closely with her colleagues to ensure alignment with scope and sequence of the course as well as engaging instructional practices for a course that was taught entirely in a distance learning format. Additionally, Angie taught three sections of Algebra 3/4 and she brought the same passion for this class as she did for her advanced course.

When we interviewed Angie in the Summer of 2020, one of the qualities that made her an attractive candidate was her equity lens. That character trait became apparent as the year unfolded as I had the opportunity to watch Angie participate in different equity focused PD opportunities. Angie keeps the needs of all students at the core of her instructional practice. My observations in her classroom confirmed this. Angie also expressed a desire to join our Instructional Leadership Team as she expressed a desire to share her professional knowledge with the GHS staff and continue to grow as an educator.

From my classroom observations it is evident that Angie takes pride in the preparation of each lesson and ensures that the lesson uses a combination of instructional strategies to engage students in various ways. Furthermore, social emotional learning was centered in her instruction. Each lesson would start with quick, low-stakes, check-ins to see how students were doing. Then a transition to a clear agenda and learning outcome for the class, followed by a review of the week's agenda and assignments. This would all come before the planned activity for class which often included a mixture of direct instruction followed by an opportunity for students to collaborate with one another.

Again, it is with great pleasure that I write this letter of recommendation on behalf of Angeline Hood. I know she will be an asset to any community and we wish she was able to remain a part of ours. If you have any questions please feel free to reach out.

Sincerely,

Scott Roosevelt

VP-Grant HS

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