



Angeline J. Hood

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TEACHING APPROACH

Student-centered learning, utilizing thought inspiring discourse, positive motivation, and eclectic collaboration, with an emphasis on growth mindset.

OBJECTIVE

Patient and energetic educational professional, with 10 years of success teaching and tutoring students of diverse populations, seeking full-time employment as a secondary mathematics teacher.

EXPERIENCE

Math Teacher | Grant High | Aug. 2020 – Present

- Certified as an instructor for the Portland State University Challenge Program (Dual Credit - Statistics)
- Collaborate within Professional Learning Communities (PLCs) to develop common pacing and assessment
- Engage students in a virtual format via various rapport-building strategies, including monthly one-on-one meetings with all students and periodic check-ins
- Facilitate class participation and encourage risk-taking in breakout rooms
- Courses: Dual-Credit Statistics, Advanced Algebra 3-4

Math Teacher | View Ridge Middle | Aug. 2019 – Jun. 2020

- Partner with the Special Education Co-teacher to design and deliver differentiated instruction, adjust assessments and pacing, and work as a team in the management of the classroom environment
- Utilize positive relationship building and additional classroom management strategies to ensure a positive culture for learning
- Courses: 8th grade math, 8th grade cotaught math

Math Teacher | Kamiakin High | Jan. 2016 – Jun. 2019

- Lead the Algebra 1-2 PLC by developing common assessments and pacing for common core curriculum
- Ongoing communication with administrators, teachers, and parents for adaptive and responsive results.
- Courses: Algebra 1-2, Algebra 1-2 Honors, Math Lab 1-2, Algebra 3-4, Precalculus

Private Tutor | Self-Employed | Mar. 2011 - Mar. 2014

Owner and Tutor | Eclipse Tutoring, LLC | 2014 – Present

- Develop an innovative client-tutoring model, with high value on client return
- Supervise and provide effective tutoring services to diverse students
- Manage 20 tutors tin Tri-Cities, Spokane, Portland and Vancouver areas to ensure we provide quality and consistent services in line with Eclipse Tutoring's core values
- Oversee client relationships, including assessments, client pairing, scheduling, honing effective services, and accounting
- Website: eclipsetutoring.com

Supplemental Education Services Director | Avail Learning | Jan. – Jun. 2012

- Supervised tutoring programs in and around Tri-Cities, WA
- Maintained all students records and program paperwork
- Complied with federal, state, and company policy
- Ongoing dialogue with parents regarding their children's progress

- Tutor clients in several subjects as needed, including ELL and students with disabilities
- Actively communicate with parents, students, and regulatory agencies for assessment purposes

**Site and Marketing Coordinator | Advantage Point Learning
| Feb. 2011 – Jan. 2012**

- Supervise marketing staff
- Plan and execute marketing strategies
- Maintain eligible enrollment forms for supervised staff
- Review completed forms for accuracy prior to submission
- Provide a safe learning environment for K-12 students
- Patiently and effectively tutor students in math and reading
- Contact parents as necessary, and foster existing relationships with school and district personnel

SKILLS

- Leader in student advocacy, possessing community commitment, competency in curriculum design, both reflective and caring as an educator, as well as understanding of challenges facing today's students.
- Individually and culturally responsive to the unique learning needs faced by a diverse population, including English language learners, special education, migrant students, and inclusive of those experiencing poverty, trauma, or health issues.
- Avid speaker of conversational French and German, with some knowledge of Spanish.
- Proficiency with technology – Zoom, Canvas, Remind 101, Google Suite (including Meet and Classroom), MS Office Suite, various Apple/Mac Programs, PowerSchool, Skyward, and additional interactive software.

EDUCATION

M.S. Mathematics | 2019 | Montana State University

Emphasis in Math Education

GPA: 4.0

Pedagogy coursework: Assessment Models and Issues, Curriculum Design, Access and Equity for Math Teaching

B.A. Mathematics | 2015 | Heritage University

Secondary Teaching Credential

GPA: 3.86

PROJECTS

- Invited [Presentation](#): "Discourse & Collaboration Model", Math Coaching and Leadership Network - Members Conference, January 2021
- Teacher of All Kinds ([TAK](#)) Podcast, 11 Episodes with interviews conducted Jun. – Dec. 2020